Section	Form Subsection	SFA/Site Name	Question #	Due Date	Status		
Civil Rights	Civil Rights (Off-Site Assessment Tool) (800H)	FRANKLIN BORO BD OF ED-03701570	800	02/24/2022	CAP Accepted		
Corrective Action History	Corrective Action Plan: Accepted by Lea Berry 03/31/2022 02:24 PM CAP Accepted						
	Corrective Action Plan: Submitted by Michelle Mercer 03/31/2022 01:19 PM The correct non discrimination statement will be made available. Date of Implementation 2.1.22. The administration has been updated as well on the importance.						
	Flagged by Lea Berry 01/24/2022 07:26 AM The SFA must use the most current non-discrimination statement on all program materials made available to the public. All materials/documents distributed to households or posted on the school's website must contain the full version of the nondiscrimination statement found from the link below: http://www.fns.usda.gov/fns-nondiscrimination-statement.						
	The full non-discrimination statement must be used on the website, DC and verification letters and on the public announcement. The shortened version of the non discrimination is acceptable in policies.						
	Explain, in detail, how the correct non discrimination statement will be incorporated in program materials and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.						
Meal Counting and Claiming - Review Period	Meal Counting and Claiming - Review Period (On-Site Assessment Tool - Site) (322H)	FRANKLIN ELEM-2629	325	02/24/2022	CAP Accepted		

Section	Form Subsection	SFA/Site Name	Question #	Due Date	Status	
	Corrective Action Plan: Accer	L Dited by Lea Berry 02/10/2022 10:43 AM				
Corrective Action History	CAP Accepted					
	Corrective Action Plan: Submitted by Michelle Mercer 02/07/2022 11:41 AM					
	Corrective action plan was implemented on 1/25/2022. All staff including teachers were trained on the recording of meals at the point of service. Ongoing training and monitoring will be reviewed on a daily basis.					
	Flagged by Lea Berry 01/20/2	2022 09:47 AM				
	The state agency has determined that the inaccurate method counting, combining, and recording of meals for both breakfast and lunch for the review period is an ongoing systemic problem. The system of counting meals must be corrected.					
	Pre-K - 2nd grade is eating in the classrooms. There is no point of service count for breakfast and lunch, only a morning order.					
	Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation. Fiscal action will be taken. An over claim may be assessed.					
Meal Components and Quantities - Review Period	Meal Components and Quantities - Review Period (On-Site Assessment Tool - Site) (409H)	FRANKLIN ELEM-2629	410	02/24/2022	CAP Accepted	
	Corrective Action Plan: Accepted by Lea Berry 02/10/2022 10:43 AM					
	CAP Accepted					
	Corrective Action Plan: Submitted by Michelle Mercer 02/07/2022 11:45 AM					
	Corrective action plan was implemented on 1/25/22. The weekly theme bar will not be used for alternate lunches-training was established. A review of the pre-school meal pattern was reviewed with staff to ensure understanding, especially in regards to juice only being allowed once a day to preschoolers. Portion sizing were also reviewed and training will be ongoing. A review of the vegetable subgroups was also completed and the celery sticks portion sizing was changed.					

	Flagged by Lea Berry 01/24/2022 10:44 AM
	At breakfast and lunch, portion sizes planned for each component must meet both daily and weekly minimum requirements for each appropriate grade group. When planning menus, refer to the Lunch Meal Pattern Charts, available on the Department of Agricultures Form web site for specific component and minimum quantity requirements. At breakfast and lunch, production records must document that both daily and weekly minimum quantities for each component are offered. Other supporting documentation (including but not limited to the USDA Food Buying Guide, food labels, CN labels, manufacturers product formulation statements, standardized recipes, etc.) must be used to determine the creditable amount each menu item contributes to the meal pattern to assure that required minimum quantities are offered.
Corrective Action History	-A weekly theme bar production record is not intended for meals and should not be used do document alternate lunches (sandwiches and bagged lunches) being served.
	-11/19 - The pre-school students had juice for both breakfast and lunch. Juice is only allowed to be served to pre-school students once daily.
	-When utilizing "serve all" in the classrooms, you must serve all items in their proper quantities. For example, the meal pattern requirement at breakfast is 1 cup. You must offer one cup at breakfast under offer vs. serve but if you are "serve all" in the class rooms you must provide one cup of fruit to everyone. After review of the breakfast production records you are not offering one cup of fruit at breakfast.
	-At lunch, although the main entrée was offered a variety of vegetables from the vegetable subgroups, those that selected the cold bag entrees (bagel bag, muffin bag, cereal bag, and yogurt bag were only offered carrots daily. Per the bagel bag w/yogurt & cheese recipe-1/2 cup carrots were provided daily in the bag. This does not meet the required 3/4 cup minimum daily vegetable requirement for the K-8 meal pattern. In addition, since only carrots were offered, the weekly vegetable subgroup requirements were not met. The other remaining cold sandwiches were only offered 3 out of the 5 vegetable sub-groups. They were not offered the starchy or the dark green vegetable subgroups.
	-The salami and cheese sandwich only credits as a 1 ounce meat/meat alternate. This meets the daily requirement but does not meet the weekly requirement.
	-Celery is not being documented on the production record correctly. The portions size should be documented in sticks and then it credits has half cup under the crediting column. For example: 6 sticks under portion and 1/2C under crediting.
	Failure to fix identified issues may also lead to fiscal action/repeat violations in subsequent reviews as these are Performance Standard 2 (PS2) violations.
	Explain in detail, how the findings will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.

Report Selections

Flagged, CAP Submitted, CAP Rejected, CAP Accepted, CAP Removed, Problem resolved, Re-Flagged